



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		SMT.GIRIYAMMA KANTHAPPA SHRESTI FIRST GRADE WOMEN'S COLLEGE
• Name of the Head of the institution		DR. G.B GANGARDHARPPA
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		08192242613
• Mobile No:		9448977741
• Registered e-mail		sgrks_hrr@yahoo.co.in
• Alternate e-mail		rohinimshirahatti@gmail.com
• Address		4th main HC extension
• City/Town		harihar
• State/UT		Karnataka
• Pin Code		577601
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Women
• Location		Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Davangere University				
• Name of the IQAC Coordinator	Smt.Rohini M Shirahatti				
• Phone No.	08192242613				
• Alternate phone No.	8904809816				
• Mobile	9449628846				
• IQAC e-mail address	rohinimshirahatti@gmail.com				
• Alternate e-mail address	rohinimshirahatti@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://www.giriyammacollege.in/attachments/article/31/aqar%2020-21.pdf">https://www.giriyammacollege.in/attachments/article/31/aqar%2020-21.pdf</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.giriyammacollege.in/attachments/article/31/Calendar%20of%20events.pdf">https://www.giriyammacollege.in/attachments/article/31/Calendar%20of%20events.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.17	2007	31/03/2003	31/03/2007
Cycle 2	B	2.22	2015	15/11/2015	11/11/2020
Cycle 3	B++	2.91	2022	28/06/2022	27/06/2027
6.Date of Establishment of IQAC	10/03/2005				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest	Yes				

<b>NAAC guidelines</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<b>1.Conduct of ethnic Day 2.Conduct of NSS Activity 3.Conduct of Placement Activities 4.Conduct of Commemorative Days Celebration 5.Conduct of Special Lectures Series. 4.</b>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
To take measures to complete the syllabus within the time.	The syllabus of all the classes were completed on time which helped the students to prepare themselves for the semester examinations.
To discuss measures for honest and strict examinations.	We have taken all the possible measures to conduct the semester examinations in accordance with the rules and regulations of the University.
Plan for quality enhancement through conducting seminars,	We have taken various measures for quality improvement like

conferences.	procurement of books for the library, conducted Internal Tests, Seminars, Assignments to the students. .
Plan for celebrating ethnic day program.	We have organized ethnic day celebration on the theme of the celebration of various festivals by assigning each festival to one class.
To celebrate International Women's day.	We have celebrated International Women's day and honored the famous medical officer of General hospital of Harihar.
Encourage different Cells and Committees to organize quality related programs and to face the NAAC.	Various programs were organized by different committees and cells and well prepared for the NAAC.
We have planned to conduct a workshop and Examination about Gandhian ideas.	We have not organised a workshop due to NAAC preparation.
Creating social awareness among students through organizing extension activities and special camps.	Various extension and social welfare programs were organized by NSS, Women's Cell, and Red Cross Unit .
To adopt systematic student feedback mechanism.	We have collected feedback from students , parents, and Alumni. Feedback forms are analysed and suggestions were implemented.
To create social awareness among students through organizing extension activities and special camps.	We have not organised any due to NAAC Work.
Development of Garden and Lawn.	The management of our institution has completed the work of development of Garden and Lawn.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2023	14/01/2023
<b>15. Multidisciplinary / interdisciplinary</b>	
Yes, As per University guidelines	
<b>16. Academic bank of credits (ABC):</b>	
Yes, As per CBCS and NEP System	
<b>17. Skill development:</b>	
Yes, As per University prescribed syllabus	
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
Yes	
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>	
As per Parent University guidelines	
<b>20. Distance education/online education:</b>	
NO DATA FOUND	

## Extended Profile

### 1. Programme

1.1 02

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1 389

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 339

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 129

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 02

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 nil

Number of Sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	02
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	389
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	339
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	129
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	02
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	nil
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

#### 4.Institution

4.1	10
Total number of Classrooms and Seminar halls	
4.2	7.342
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	31
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution is affiliated to Davangere. The annual academic calendar is prepared according to the University calendar prior to the commencement of the academic year by the IQAC and it is displayed in the college notice board and the college website.

Orientation programmes are organized for the fresher's to create awareness about the facilities available in the campus and rules and regulations to be followed in the college

As per the University guidelines the performance of the students in the college is evaluated .The marks allotted for internal assessment are 20 (5 for regular attendance, 5 for home assignment, remaining 10 for 2 internal tests). In the 2021-22 NEP System was implemented the IA marks allotted are 40 marks.

There is complete transparency in the internal assessment. The assessment test schedules are prepared as per university norms and

communicated to the students well in advance. Evaluation is completed within one week from the internal test. The answer scripts are distributed to the students for verification and any grievance is redressed immediately. The marks obtained by the students are displayed on the notice board. Finally these marks are uploaded to the university college portal.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.giriyammacollege.in/attachments/article/31/1.1.1%20link%20page.pdf">https://www.giriyammacollege.in/attachments/article/31/1.1.1%20link%20page.pdf</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the University guidelines the performance of the students in the college is evaluated .The marks allotted for internal assessment are 20 (5 for regular attendance, 5 for home assignment, remaining 10 for 2 internal tests). In the 2021-22 NEP System was implemented the IA marks allotted are 40 marks.

There is complete transparency in the internal assessment. The assessment test schedules are prepared as per university norms and communicated to the students well in advance. Evaluation is completed within one week from the internal test. The answer scripts are distributed to the students for verification and any grievance is redressed immediately. The marks obtained by the students are displayed on the notice board. Finally these marks are uploaded to the university college portal.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.giriyammacollege.in/attachments/article/31/1.1.2%2021-22%20calendar.pdf">https://www.giriyammacollege.in/attachments/article/31/1.1.2%2021-22%20calendar.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**B. Any 3 of the above**

<b>Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The Curriculum designed by the University provides a major space for the cross cutting issues relevant to Gender, Environment Sustainability, Human Values, Professional Ethics and Development of Creative and Divergent Competencies in all disciplines.

There are no such core courses which address gender, Environment Sustainability, Human Values and Professional Ethics into the Curriculum.

There is women"s in our institution. Girls have equal rights and opportunities in all areas in relation to sustainable development to be achieved. Through particular novels, essays poems and the articles and the institution insist to inculcate the gender issues through curriculum among students. The gender sensitizing issues are redressed by the anti-sexual harassment and anti-ragging cell. This committee resolves the complaint if any and takes all the measures to curb the complaints.

The First year students get awareness about the changes in Environment, Ecosystem, Bio-diversity, Conservation, environmental pollution, Environment protection by studying Environmental Science.

The personality development, soft-skills, civic values and responsibility, etiquette and manners are some of the ethical studies incorporated in the subject Social Science and Management

for the second year students. Along with this the teachers also teach ethics and values by setting positive examples.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>B. Any 3 of the above</b>
File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.giriyammacollege.in/attachments/article/31/1.4.1%2021-22.pdf">https://www.giriyammacollege.in/attachments/article/31/1.4.1%2021-22.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
<b>675</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

339

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The faculties are encouraged to train themselves in ICT in addition to the traditional chalk and talk method. The students are an important part of the entire educational system and therefore for a better understanding of the subject teachers practice various teaching and learning methods like lecture method, interactive method, computer assisted learning conducting and participating seminars and workshops, industrial/ field/ Educational visits/ Field training, expert's lectures, Computer lab, blended learning, peer interaction and learning, group discussion and debates, etc.

The institution motivates the faculty to adopt new and innovative approaches by providing ICT arrangements and infrastructure. Such innovative practice has a wide impact on student learning as they develop skills like presentations, communication, creative reading, time management and overall personality development. It enables the teacher to spend more time with individual students and allows students to carry out more work that is independent.

File Description	Documents
Link for additional Information	<a href="https://www.giriyammacollege.in/attachments/article/31/2.2.1%20link%2021-22.pdf">https://www.giriyammacollege.in/attachments/article/31/2.2.1%20link%2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
389	4

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The traditional chalk and talk method. The students are an important part of the entire educational system and therefore for a better understanding of the subject teachers practice various teaching and learning methods like lecture method, interactive method, computer assisted learning conducting and participating seminars and workshops, industrial/ field/ Educational visits/ Field training, expert's lectures, Computer lab, blended learning, peer interaction and learning, group discussion and debates, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.giriyammacollege.in/attachments/article/31/2.3.1%20link%20page%20%2021-22.pdf">https://www.giriyammacollege.in/attachments/article/31/2.3.1%20link%20page%20%2021-22.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution motivates the faculty to adopt new and innovative approaches by providing ICT arrangements and infrastructure. Such innovative practice has a wide impact on student learning as they develop skills like presentations, communication, creative reading, time management and overall personality development. It enables the teacher to spend more time with individual students and allows students to carry out more work that is independent.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.giriyammacollege.in/attachments/article/31/ICT%2021-22.pdf">https://www.giriyammacollege.in/attachments/article/31/ICT%2021-22.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

4

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

4

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

132

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment tests schedules are prepared as per university norms and communicated to the students well in advance. Two internal tests have to be conducted as per the university guidelines in each semester. First internal test is conducted two months after the commencement of the semester. The second internal test will be conducted after the completion of three months. The students are also often suggested to write the answers to their test questions again as home assignments to incorporate the changes made by the examiner in their test scripts. The results of the internal assessments are displayed on the respective departmental notice board. Along with this, home assignments are also given to the students. Regularity to the classes is considered for their assessment. There is complete transparency in the internal assessment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.giriyammacollege.in/attachments/article/31/I%20A%20time%20table%2021-22.pdf">https://www.giriyammacollege.in/attachments/article/31/I%20A%20time%20table%2021-22.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The answer scripts are distributed to the students in the classroom itself for verification. Any grievance is redressed immediately. The students will be informed the mistakes committed and guided to improve their performance in the next examinations. The marks obtained by the students will be displayed on the notice board along with their attendance and home assignment marks. This process will be completed within one week after each internal test.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.giriyammacollege.in/attachments/article/31/grivence.pdf">https://www.giriyammacollege.in/attachments/article/31/grivence.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

**Course outcomes (Cos):** These are statements that define outcomes of a programme which makes students realise the fact that the knowledge and techniques learns in this course has direct implication for the betterment of society and its sustainability.

The Heads of the departments in the college arranged the departmental meetings regarding the distribution of the syllabus to the faculty members at the beginning of the semester. The concerned department prepares the programme outcomes, programme specific outcomes and course outcomes with other members. Each department also explains about programme outcomes, programme specific outcomes and course outcomes in the orientation programme

for the fresher's.

The process of attainment of POs, PSOs and Cos starts from writing appropriate Cos for each course of the programme from first year to third year in a three year BA and BCOM degree programme. The course outcomes are written by the respective faculty members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.giriyammacollege.in/attachments/article/31/Course%20Outcome%2021-22.pdf">https://www.giriyammacollege.in/attachments/article/31/Course%20Outcome%2021-22.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In University affiliated colleges the CO attainment levels can be measured based on the results of the internal assessment and semester end examinations conducted by the university. This is a form of direct measurement of attainment.

The questions for the internal assessments are framed in line with course outcomes and the attainment is assessed from the answer scripts. The results of the semester end examinations are used to measure their attainment POs and COs.

The overall course outcome is calculated by taking the average percentage attainment of internal assessment and semester end examinations. Computing all COs attainment enables the assessment of POs attainment.

Various co-curricular activities such as seminars, workshops, projects, assignments, etc are also useful for the attainment of POs and COs.

Indirect method

The evaluation is done through feedback collected from the outgoing students at the end of the course. The feedback of teachers and alumni is also collected and analyzed. This feedback gives the genuine opinion of the teachers and students in the course outcome attainment. This contributes further to the programme outcome attainment. Along with this the extra-curricular

activities like seminars, assignments are added for the useful attainment of the programme outcomes and course outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.giriyammacollege.in/attachments/article/31/Programme%20Out%20Come%2021-22.pdf">https://www.giriyammacollege.in/attachments/article/31/Programme%20Out%20Come%2021-22.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

129

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.giriyammacollege.in/attachments/article/31/annual%20report%2021-22.pdf">https://www.giriyammacollege.in/attachments/article/31/annual%20report%2021-22.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.giriyammacollege.in/attachments/article/31/students%20feedback%2021-22.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

#### 3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Many extension activities are undertaken to our students for their holistic development and to make them understand their social responsibility. The institution has NSS & Youth Red Cross to perform activities through these units. The extension activities help the students in understanding the problems of the rural people, the various policies of the government or the society and their impact on human life are brought to the perception of the students. They are encouraged to participate in various community development programmes.

The NSS unit conducts annual camps in the neighbouring villages for 7 days. This helps the students to know how to interact with

the rural people and to understand their life styles and also celebrate all national festivals, awareness programme and jatha's.

Youth Red Cross unit organizes blood donation camps for the students every year and also conducting useful activities for the benefit of the society.

Prohibition of sexual harassment cell and anti-ragging committee, alumni association, career guidance and placement cell have engaged in conduct activities like gender sensitization, drug abuse and its ill effects, various cultural activities, health camps, skill development, entrepreneurship awareness and about competitive exams.

File Description	Documents
Paste link for additional information	<a href="https://www.giriyammacollege.in/attachments/article/31/3.3.1%2021-22.pdf">https://www.giriyammacollege.in/attachments/article/31/3.3.1%2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

## YRC etc., during the year

21

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

## 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2712

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

## 3.4 - Collaboration

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities,

industries, corporate houses etc. during the year

### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus is spread 1/2 acres of land with eco-friendly environment. It facilitates good infrastructure for teaching and learning process. The campus consists of four blocks which accommodates Management room, Principal chamber, Administrative Office, Seminar hall, staff room, Lecture Halls (10), Computer Lab (01), NSS, sports and Gymnasium room , toilets for staff and students.

The ground floor consists of one lecture hall which has Projector facilities. And one Library with separate reading room for both students and staff., and one generator room.

The First floor accommodates Management room, Principal chamber, Administrative office, staffroom, IQAC room, computer laboratory (23 Computers with LAN connection provided). one waiting room and one health centre and one class room, four toilets ( two in the staff room).

The Second floor Consists of Six Lecture halls (Four Rooms are provided with LED TV Facilities).

The Third Floor accommodates Auditorium and one seminar hall with projector facilities.

The side wing of the main building accommodates one sports room, NSS Units, Placement cell, one class room Drinking water room and one security room.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.giriyammacollege.in/attachments/article/20/4.1.1%20Link%20Page.pdf">https://www.giriyammacollege.in/attachments/article/20/4.1.1%20Link%20Page.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Cultural activities:** The institution encourages students to participate in various cultural activities and make the students excel in their fields of interest. Cultural association conducts various cultural activities to exhibit the talents of the students. Some of the activities like dance, singing, debates, drama, essay competition etc.

**Sports Facilities:** Various sports facilities are provided for the students focusing on co-curricular activity. The institution is committed to create a balanced atmosphere of academic, sports and cultural activities for the overall development of the students. University level/ State level/ National level competitions help in developing team spirit in students.

**Indoor games and Outdoor Sports Facilities:** Sports room is used as indoor games hall which is used to play table-tennis, carom, Chess and also accommodates small gymnasium.

These facilities are available in front of our campus. Volley ball court measuring 18 X 9 m.

Throw ball court measuring 12.2 m. X18.3 m. Shuttle badminton court measuring 13.4 X 6.1 M.

**Gymnasium:** For Physical fitness the college in maintaining Gymnasium for all students to make them healthy and confident. Gymnasium has facilities such a health mat, fitness cycling, multi home gym machine etc. These facilities are made available to the students and staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.giriyammacollege.in/attachments/article/20/4.1.2%20Link%20Page.pdf">https://www.giriyammacollege.in/attachments/article/20/4.1.2%20Link%20Page.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.giriyammacollege.in/attachments/article/31/ICT%2021-22.pdf">https://www.giriyammacollege.in/attachments/article/31/ICT%2021-22.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully computerized in since 2005 and is using Easylib Version 3.1.1 library software. This has helped in providing facilities to the users to access to OPAC (Online Public Access Catalogue). All documents in the library are bar-coded and the functions of circulation counter of the library are automated.

The digitalization of the Library through OPAC has resulted in the easy access of information from any computer within the campus on subject/ author-wise book, account information like books borrowed and due date to return, penalty to be paid, if not returned in time, and so on. It also facilitates retrieval of information.

Library Software : EASYLIB Nature of automation : Fully

Version of the Software : Version 3.1.1 Year of Automation 2015

OPAC: OPAC (Online Public Library Access Catalogue) facility is provided through NEWGENLIB software available to the users for access of books by use of keywords like author name, title, topic, subject, publisher etc. It gives a descriptive view of the entire collection of library resources. OPAC can be accessed by the users from: The computer terminals provided in the library. Through the WIFI/Wired connectivity of the library, it can be accessed from computing devices such as laptops, Android Phone, tablets etc.

#### E-Resources:

Our College library is also subscribing to different types of online information resources for their user community 1. National Library and Information Services Infrastructure for scholarly content (N-List) & 2. Developed the Digital Library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.giriyammacollege.in/attachments/article/31/4.2.1.pdf">https://www.giriyammacollege.in/attachments/article/31/4.2.1.pdf</a>

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-

A. Any 4 or more of the above

**ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

14420

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

35

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has upgraded its IT facilities including Wi-Fi frequently as per the need and requirements in the last five

years. The college has recently upgraded the internet connection bandwidth from 50 MBPS to 75 MBPS. The college has updated its IT facilities with increasing the number of computers, printers, LCD projectors, LED TV, website and various software's. The teaching and learning process is enhanced through incorporating ICT tools and-resources. The students, teachers and non-teaching staff are also encouraged to use various academic and administrative software's. The college has 62 Computers, 5 Laptops, 04 printers, 1 scanners, 04 projectors and 3 LED TV. There is one browsing centre in the Library with a high speed the internet connection. The students of the institute can access internet during their free time. The College has a computer lab with an internet browsing facility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.giriyammacollege.in/attachments/article/31/4.3.1%2021.22%20link.pdf">https://www.giriyammacollege.in/attachments/article/31/4.3.1%2021.22%20link.pdf</a>

#### 4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

557185

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Cultural activities:** The institution encourages students to participate in various cultural activities and make the students excel in their fields of interest. Cultural association conducts various cultural activities to exhibit the talents of the students. Some of the activities like dance, singing, debates, drama, essay competition, celebration of Ethnic Day etc.

**Sports Facilities:** Various sports facilities are provided for the students focusing on co-curricular activity. The institution is committed to create a balanced atmosphere of academic, sports and cultural activities for the overall development of the students. University level/ State level/ National level competitions help in developing team spirit in students.

**Indoor games and Outdoor Sports Facilities:** Sports room is used as indoor games hall which is used to play table-tennis, carom, Chess and also accommodates small gymnasium. The College caters the needs of the outdoor sports events.

These facilities are available in front of our campus. Volley ball court measuring 18 X 9 m.

Throw ball court measuring 12.2 m. X18.3 m. Shuttle badminton court measuring 13.4 X 6.1 M.

**Gymnasium:** For Physical fitness the college in maintaining

Gymnasium for all students to make them healthy and confident. Gymnasium has facilities such a health mat, fitness cycling, multi home gym machine etc. These facilities are made available to the students and staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.giriyammacollege.in/attachments/article/20/4.4.2%20Link%20Page.pdf">https://www.giriyammacollege.in/attachments/article/20/4.4.2%20Link%20Page.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

377

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**C. 2 of the above**

File Description	Documents
Link to institutional website	<a href="https://www.giriyammacollege.in/attachments/article/31/soft%20silk.pdf">https://www.giriyammacollege.in/attachments/article/31/soft%20silk.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college has a functional Alumni Association. It meets periodically to discuss the ways and means to improve the academic environment of the college as well as to exchange views on the employment opportunities and scope for higher education. Alumni of the college contributed in donating books, podiums, desks and also motivate present students about how to face the interviews, use of effective English and soft skills. Alumni meetings bring a rich interaction between older and younger generations which upholds our cherish customs and traditions. They have contributed by engaging the classes to the present students within the campus. They are holding eminent administrative positions. Recently our college alumni association registered

File Description	Documents
Paste link for additional information	<a href="https://www.giriyammacollege.in/attachments/article/31/NSS%20PROGRAMME%2021-22.pdf">https://www.giriyammacollege.in/attachments/article/31/NSS%20PROGRAMME%2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a functional Alumni Association. It meets periodically to discuss the ways and means to improve the academic environment of the college as well as to exchange views on the employment opportunities and scope for higher education. Alumni of the college contributed in donating books, podiums, desks and also motivate present students about how to face the interviews, use of effective English and soft skills. Alumni meetings bring a rich interaction between older and younger generations which upholds our cherish customs and traditions. They have contributed by engaging the classes to the present students within the campus. They are holding eminent administrative positions. Recently our college alumni association registered

File Description	Documents
Paste link for additional information	<a href="https://www.giriyammacollege.in/attachments/article/21/G%20Alumni%20meeting.pdf">https://www.giriyammacollege.in/attachments/article/21/G%20Alumni%20meeting.pdf</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College promotes participative management. Ideas pertaining to academic goals, organizational progression and better campus life are collected from all stakeholders to promote efficient functioning of the College. At the end of the academic year, all the fixed targets are evaluated and critically analyzed in the staff meeting. Measures are undertaken to convert the number of failures into zeros by continuous hard work. The college has formed various committees which are active throughout the academic year. To impart quality in our institution, the college has adopted decentralization approach wherein the institution has to adopt the changing needs of the students through suggestions and feedback.

File Description	Documents
Paste link for additional information	<a href="https://www.giriyammacollege.in/attachments/article/31/6.1.1%2021-22.pdf">https://www.giriyammacollege.in/attachments/article/31/6.1.1%2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective practice of decentralization and participative management is clearly reflected in the admission process adopted by the institution. UG admission has witnessed a gradual increase since last accreditation due to decentralization and participative management. The College ensures publicity and transparency in the admission process. At the time of admission applications are invited and scrutinised by the admission committee headed by Principal, HOD's and senior faculty representing different streams. The admissions to the UG are done through advertising in Prospectus and other details are uploaded on College website & Notice Board.

File Description	Documents
Paste link for additional information	<a href="https://www.giriyammacollege.in/attachments/article/31/6.1.2%2021-22.pdf">https://www.giriyammacollege.in/attachments/article/31/6.1.2%2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has framed action oriented plan and strategies to reach the goal. It has identified its strengths and weaknesses. The valuable and observations made by the peer committee of previous assessment are analysed and most of the suggestions are implemented. Principal constituted 11 different committees to monitor these strategic points. The measures taken by the committee are indicated below.

1. Internal Quality Cell which was established on 08-10-2013 is continuously monitoring academic progress.
2. Up gradation of ICT
3. Placement Cell activities are strengthened.
4. Number of books added to the library and library is automated.
5. To attend faculty development programs are encouraged.
6. The faculties are actively involved in curricular design and development.
7. Transparency in administration has been given the top priority.
8. Sports activities are encouraged.
9. Transparent evaluative system is adopted.
10. Students Seminars, Workshops and Special lecture were organized.
11. women empowerment programmes encouraged.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.giriyammacollege.in/attachments/article/31/6.2.1%2021-22.pdf">https://www.giriyammacollege.in/attachments/article/31/6.2.1%2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is Grant-in-Aid which comes under the control of Karnataka Higher Education Ministry and Department of Collegiate Education. Principal is the Head of the college. The college is governed by the management. The management committee comprises the Honourable President, Vice-President, The Secretary and The Directors. The management invites the Principal and Staff members in the annual general body meeting to discuss the important issues regarding performance and academic activities. For controlling and Co-ordinating activities of various departments responsibility has been fixed on the HOD's who is the senior member of the faculty.

Heads of the Departments are assisting the principal in Administrative, academic and financial matters. Decentralization of the responsibilities is made by constituting various committees headed by conveners. Non-Teaching staff are regulated in service matters according to KCSR. Recruitment and promotional policies are as per government and UGC regulations. The grievances of teaching and non-teaching staff and the students are redressed by Grievance Redressed Cell constituted in the college in a transparent and democratic manner. The principal calls the meetings periodically. The problems of the all the departments and the suggestions given will be thoroughly evaluated by the principal before bringing them to the notice of the management for implementation.

File Description	Documents
Paste link for additional information	<a href="https://www.giriyammacollege.in/attachments/article/31/6.2.2%2021-22.pdf">https://www.giriyammacollege.in/attachments/article/31/6.2.2%2021-22.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://www.giriyammacollege.in/attachments/article/31/Organogram.pdf">https://www.giriyammacollege.in/attachments/article/31/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Welfare measures for the staff and faculty taken up definitely to boost the performance. The measures CL and EL facility for the staff.
2. Office set up Computer facility is available for office, IQAC, Principal
3. ICT facility is available in the college.
4. Wash room facilities for students.
5. Free medical check-up of the staff at the time of free health check up camps organized at the institution.
6. Separate vehicle parking for staff and students.
7. Canteen facility in the campus.
8. Annual hike in salary.
9. Sanction of Maternity and Paternity leave, earned leave.
10. Teachers are motivated to participate in UGC sponsored

**Orientation Programs and Refresher Courses.**

11. Approximately 50% of the faculty has served as resource persons in Workshops/ Seminars/Conferences during the last 5 years.

During the last years, 50% of the teaching staff was participated in Workshops/Seminars/Conferences and some of the teachers presented their papers.

File Description	Documents
Paste link for additional information	<a href="https://www.giriyammacollege.in/attachments/article/22/G%20facilities%20(1).pdf">https://www.giriyammacollege.in/attachments/article/22/G%20facilities%20(1).pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

In the beginning of the academic year, 'Teaching Plan' is prepared. The faculty fulfils there Diary daily before the lectures starts. The diary is checked and signed by the Head of Departments. At the end of the month Principal Checks and signs

these Diaries. At the end of the academic year the diary will be submitted to the institute. In our Institution, there is unique system regarding the performance based appraisal system of teaching staff. Teaching staff is evaluated and performance is measured with the help of Academic Diary, Attendance Sheets etc. These Performa are provided by the UGC and the University time to time. The Institution verifies the minimum scored completed or not by the concerned teacher in the assessment. On the basis of score of the faculty in API, principal forwards the eligible cases to University and Joint Director of Department of Collegiate Education under Career Advancement Scheme. Besides, to evaluate the teaching staff performance, a students' feedback mechanism from outgoing students is put into practice. Suggestion box is placed in front of Principal's chamber in the institution in order to drop grievances and suggestions. The Principal also with the core committee looks into the grievances and suggestions periodically. At the end of the academic year.

File Description	Documents
Paste link for additional information	<a href="https://www.giriyammacollege.in/attachments/article/31/6.3.5%20%20Link%2021-22.pdf">https://www.giriyammacollege.in/attachments/article/31/6.3.5%20%20Link%2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A well-defined mechanism is adopted for financial audit to maintain transparency in financial management there is an internal and also external audit related to accounts of the institution.

**Internal Audit:** The internal audit is conducted annually by an approved auditor M/S. JOSHI & COMPANY & CO DAVANGERE is appointed by the management who checks the receipts /payments of the college accounts. They prepare and submit audited financial statements including income and expenditure to the institution.

**External Audit:** The office of the Regional Joint Director, Collegiate Education Department Shivamogga, The Accountant General Office Bangalore, are empowered to conduct statutory audit in college. The external financial audit of the utilization of the funds is done by the Government auditors annually. Audits carried

out by the Government through AG Office, Regional JD Office ensure proper maintains of assets/documents/audited statements as per the statutes and guidelines. Their report will be submitted to the Government for further considerations.

File Description	Documents
Paste link for additional information	<a href="https://www.giriyammacollege.in/attachments/article/31/6.4.1%2021-22.pdf">https://www.giriyammacollege.in/attachments/article/31/6.4.1%2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College Finance Committee, constituted as per the UGC guidelines, meets regularly and prepares strategy for resource mobilization with the consent of the Management. The management decides the fee structure for the programmes offered by the college under self-finance scheme. Financial Resources are mobilized through:

1. UGC staff salary disbursed by the Department of Collegiate Education, Government of Karnataka
2. State Government Scholarships and Fee concessions
3. Sponsorships to organise major events such as National/State Level Conferences/Seminars/Workshops/Special lectures from generous alumni, parents, sponsors, well- wishers, philonthropes, banks and industries

4. Regularly and timely submission of utilization certificates and request for release of next instalment of grants for UGC funding after submission of progress report.
5. Support and financial assistance from the Management

Funds from alumni Funds from fees

File Description	Documents
Paste link for additional information	<a href="https://www.giriyammacollege.in/attachments/article/31/6.4.3%2021-22.pdf">https://www.giriyammacollege.in/attachments/article/31/6.4.3%2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays an important role relating to quality improvement amongst the staff. It works towards the enhancement of the learner's knowledge by Introduction of modern ICT teaching aids as well as capacity building and personality development by providing holistic education. The IQAC inspires teachers to publish research articles in reputed national and international journals. The IQAC channelizes the sports culture in the college, Institution motivates students to participate in national and university level sports events. In this way, the IQAC has contributed significantly for institutionalizing the sports ,culture red cross and NSS activity..

The IQAC collects the Feedback from the students every year by issuing standard format regarding performance of the teachers, facilities provided by the college.

The IQAC has initiated to organize seminars, workshops, and conferences. Therefore, the department of Kannada organized workshop. The faculty members have presented 15 papers/books in the National and international seminars which have been published with ISSN/ISBN Nos. The ICT Facility is provided in the college which is used by the stake holders wherever it is possible. In our college we have introduced the CBCS (Choice Based Credit System) system from the academic year 2016-17 and NEP also implemented from 2020-21.

File Description	Documents
Paste link for additional information	<a href="https://www.giriyammacollege.in/attachments/article/31/6.5.1%2021-22.pdf">https://www.giriyammacollege.in/attachments/article/31/6.5.1%2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The approach of IQAC has always been focused on learner-centric teaching learning process and has designed the policy to assess and evaluate it from time to time. Therefore the college uses methods such as projects, field visit and ICT based teaching. Now the classrooms are witnessing the joyful learning and the better understanding by the students. The feedback method is helping students to communicate their queries with the teacher and principal, directly. The institution reviews its teaching learning process, structures and methodologies operations and learning outcomes at periodic intervals through:

**Conduct of exams:** Two internal tests, home assignments, class interaction, semester exams.

**Result Analysis:** Department wise analysis is made after the declaration of results. Based on the results outcome, principal conducts staff meeting and analyses the need for improvement in case of deficiency and appreciates in case of excellence.

**Feedback:** Feedback on teachers, teaching methodologies, teaching aids, teaching facilities, infrastructure requirement is assessed by the grievance redressal cell and action is taken wherever necessary. The interaction between the management and staff helps in assessing the teaching learning processes in the institution. At the end of each semester, the IQAC collects the teachers' diaries, class attendance, completion of the syllabus etc.

File Description	Documents
Paste link for additional information	<a href="https://www.giriyammacollege.in/attachments/article/31/6.5.2.%2021-22.pdf">https://www.giriyammacollege.in/attachments/article/31/6.5.2.%2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>A. All of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.giriyammacollege.in/attachments/article/31/annual%20report%2021-22.pdf">https://www.giriyammacollege.in/attachments/article/31/annual%20report%2021-22.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is one where all genders have equal rights, responsibilities and opportunities. Society that values women and men as equal are safer and healthier. It prevents violence against women and girls. In order to create true equality and opportunity equity is needed. In our college we give equal importance to every student in all aspects without discriminating their gender.

The lecture program was conducted by inviting the resource person on the topic Human Rights and gender equality prerequisites to society, to create awareness about the gender sensitization. In the first and second semesters, students learn about right to equality as well as about gender sensitization in their syllabi (Indian Constitution and Social Science Management).

1. **Safety and Security:** Safety norms are strictly followed by the college in all respects. The teachers also monitor the

students in the corridors, class rooms, playground, and laboratory and also in the entire campus. Close circuit cameras are installed in various places in the campus to ensure the safety and security of the students.

**Counselling:** Counselling is to keep the effective monitoring and welfare of the students. A special care is taken for slow learners identified through counseling.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.giriyammacollege.in/attachments/article/31/internal%20complaint%20and%20anti%20ragging%20cell.pdf">https://www.giriyammacollege.in/attachments/article/31/internal%20complaint%20and%20anti%20ragging%20cell.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.giriyammacollege.in/attachments/article/23/G%207.1.1.pdf">https://www.giriyammacollege.in/attachments/article/23/G%207.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**College Solid waste managed by connecting the waste and municipal corporation vehicle come and collect the waste . the e-waste management was conducted by replacement.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://www.giriyammacollege.in/attachments/article/23/G%207.1.3%20f.pdf">https://www.giriyammacollege.in/attachments/article/23/G%207.1.3%20f.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

**E. None of the above**

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**The institution provides an inclusive environment for everyone**

with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Different cultural activities and Youth Red Cross Unit are organized in the campus by concerned committees to promote harmony towards each other. Commemorative days like Independence day , Republic Day, Environmental day, International women's day, Cancer and AIDS programmes. This establishes the positive interaction among people of different racial and cultural backgrounds. There is separate code of ethics for students and teachers that are followed irrespective of their cultural, regional, linguistic, communal and social diversities. The students are inculcated with tolerance and harmony by arranging special lectures on the relevant and current topics. Thus, the college has created a very positive image for all the communities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The special lectures also focus on enlightening the students about their rights and duties being the responsible citizens of the country. Singing of the national anthem in the campus every day so as to foster a feeling of patriotism among all is practiced. The students also being the responsible citizens, provide many services to the mankind and society. The students do take up many cleanliness drives both inside the campus and nearby villages considering it as a responsibility of every citizen. The students also take up Plantation drives to provide a clean and green environment for all. The Cleanliness has also been an important initiative taken up by the college where we have organized an awareness rally for the students and organized a jaatha in the entire town to create awareness among all. The college also conducted a Voter awareness programme for all the students and were sensitized about their constitutional powers of voting. Every year Voters Pledge programme was organized on 25th Jan. for students and faculties. Our constitution provides for human dignity, equality, Social justice, human rights and freedom. Our students across all UG courses study the constitution of India as a compulsory paper which sensitizes the students about the

constitutional obligations. Every year the Republic Day is celebrated on 26th Jan by organizing activities which highlight the importance of the Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**12th January -National Youth Day- Swamy Vivekananda Jayanthi 26th January- Republic Day**

**14th April- Ambedkar Jayanthi**

**5th June- World Environmental Day 21st June- International Yoga**

Day 15th August- Independence Day

5th September- Teacher's Day

2nd October- Mahatma Gandhiji and Lal Bahaddur Shastriji Jayanthi

1st November- Kannada Rajyothsava

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice I JOY OF GIVING.

The chief aim of this best practice is to empower women. JOY OF GIVING aims at an attitudinal change among the students. It also enhances the community consciousness. It aims at sensitizing the students regarding the problems of their Peers. Since it is not mandatory, students voluntarily come forward to donate minimum one rupee and maximum of their choice. The title JOY OF GIVING appeals to the happy mood of the students and encourages them to donate.

The teaching and non-teaching staff also contribute to this fund.  
Best Practice II

### YOU ARE NOT ALONE

The title itself is very emotional and heart-touching. The problem of many individuals is the feeling of being alone in the group.

Specially the teenage students are suffering from this loneliness, insecurity and lack of love, affection and good friendship. So it is the need of the hour to provide a moral, emotional, academic and personal support. The staff renders solid support to the students through the soothing words 'By words we learn thoughts

and by thoughts we learn life."

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Conduct of ethnic day
2. Conduct of NSS activity
3. Conduct of Special lecture series

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

Nil